

MIDDLE SCHOOL CURRICULUM - SPANISH

KEY: I – Introduce M – Master R – Reinforce

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
1. All students will identify and use a non-English language appropriately to perform a variety of tasks, in a variety of context, and utilizing a variety of content.	I-M- Understand and engage in conversation on familiar topics.	I-M-R- Understand and engage in conversation on familiar topics. Begin to narrate orally and in writing (present) events in areas of personal interest.
	I-M- Derive meaning from oral, visual and limited written stimuli and respond appropriately.	I-M-R- Derive meaning from oral, visual and limited written stimuli and respond appropriately.
	I-M Participate successfully in familiar survival situations and interactions.	I-M-R Participate successfully in familiar survival situations and interactions
	I-M Express some thoughts, ideas, and preferences in oral and written form.	I-M-R Express some thoughts, ideas and preferences in oral and written form.
	I-M Use another language for personal communication needs.	I-M-R Use another language for personal communication needs.
	I-M-R Copy or transcribe familiar words, phrases, and some sentences	I-M-R Copy or transcribe familiar words, phrases, and some sentences and engage in some familiar discourse

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2. All students will use a variety of strategies to communicate in a non-English language.	I-M: Understand and interpret the significance of some appropriate gestures, facial expressions, and body language.	I-M-R: Understand and interpret the significance of some appropriate gestures, facial expressions, and body language.
	I-M-R: Ask for clarification and repetition	I-M-R: Ask for clarification and repetition
	I-M: Use cognates to express needs, thoughts, ideas, and preferences	I-M-R: Use cognates to express needs, thoughts, ideas, and preferences
	I-M-R: Guess Intelligently	I-M-R: Guess Intelligently and respond appropriately.
	I-M-R: Apply prior knowledge	I-M-R: Apply prior knowledge
	I-M-R: Make some inferences and predictions	I-M-R: Make some inferences and predictions
	I-M-R: Derive meaning from visuals and context.	I-M-R: Derive meaning from context and begin to draw conclusions in interactions with individuals from other cultures.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
3. All students will process and product written discourse effectively in a non-English language.	I-M: Produce limited written discourse.	I-M-R: Produce limited written discourse.
	I-M: Use oral language to generate written language.	I-M-R: Use oral language to generate written language and begin to write short, personal narrative.
	I-M: Meet basic writing needs such as lists and short messages.	I-M-R: Meet basic writing needs such as lists and short messages.
		I-M-R: Take dictation on a familiar topic.
	I-M: Express in writing personal information and preferences.	I-M-R: Express in writing personal information and preferences.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
4. All students will use a non-English language as a means of expression and inquiry.	I-M-R: Understand and respond to questions and commands.	I-M-R: Understand and respond to questions and commands. Begin to generate questions.
	I-M-R: Interact successfully in familiar social situations.	I-M-R: Interact successfully in familiar social situations.
	I-M: Interact successfully in most oral communicative tasks.	I-M-R: Interact successfully in most oral communicative tasks.
	I-M-R: Requests clarification when needed.	I-M-R: Request clarification when needed.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
5. All students will extract meaning and knowledge from authentic non-English language text, media presentations, and oral communication.	I-M: Participate successfully in limited routine social situations in other cultures.	I-M-R: Participate successfully in limited routine social situations in other cultures.
	I: Recognize representations of other cultures in the media.	I-M-R: Recognize representations of other cultures in the media.
	I-M: Recognize some similarities and differences between one's own culture and other cultures.	I-M-R: Recognize some similarities and differences between one's own culture and other cultures.
	I-M: Strengthen the development of other languages through the use of some authentic texts, media, and through contact with individuals from those cultures using other languages.	I-M-R: Strengthen the development of other languages through the use of some authentic texts, media, and through contact with individuals from those cultures using other languages.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
6. All students will connect a non-English language and culture through texts, writing, discussion, and projects.	I-M: Recognize and demonstrate a limited understanding of the ways in which language reflects culture.	I-M-R: Recognize and demonstrate a limited understanding of the ways in which language reflects culture.
	I-M: Recognize some similarities between one's own language and culture and other languages and cultures.	I-M-R: Recognize some similarities between one's own language and culture and other languages and cultures.
	I-M: Begin to use knowledge to strengthen an understanding of both languages and cultures.	I-M-R: Begin to use knowledge to strengthen an understanding of both languages and cultures.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
7. All students will use a non-English language to acquire knowledge and connect to other disciplines.	I-M-R: Use other languages to obtain and re-enforce knowledge of other disciplines.	I-M-R: Use other languages to obtain and re-enforce knowledge of other disciplines.
	I-M-R: Use knowledge acquired through languages to begin to expand one's own personal knowledge and experience.	I-M-R: Use knowledge acquired through languages to begin to expand one's own personal knowledge and experience.
		I-M: Use information acquired through other languages and culture in the study of other disciplines.
		I-M: Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.
	I-M: Recognize the importance of perspective as evaluated against other perspectives.	I-M-R: Recognize the importance of perspective as evaluated against other perspectives.

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8. All students will define and characterize the global community.	I: Utilize technology to communicate personal information across cultures.	I-M: Utilize technology to communicate personal information across cultures.
	I-M: Relate one's knowledge of other languages to some professions within the world community.	I-M-R: Relate one's knowledge of other languages to some professions within the world community.
	I-M: Develop an awareness of some contemporary social, political, and economic issues across cultures.	I-M-R: Develop an awareness of some contemporary social, political and economic issues across cultures.

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9. All students will identify diverse languages and cultures throughout the world.	I-M: Identify some important dates, events, and people and discuss their significance to one's own and other cultures.	I-M-R: Identify some important dates, events and people and discuss their significance to one's own and other cultures.
	I-M: Understand the relationship between geography and culture.	I-M-R: Understand the relationship between geography and culture.
	I-M-R: Exhibit an awareness of and respect for other cultures.	I-M-R: Exhibit an awareness of and respect for other cultures.
		I-M: Recognize other cultures and an integral part of the culture of the world community.

MIDDLE SCHOOL BENCHMARK	GRADE 7	GRADE 8
10. All students will recognize learning a new language a lifelong process.	I-M-R: Demonstrate growth and interest in the language studied.	I-M-R: Demonstrate growth and interest in the language studied.
	I-M: Demonstrate awareness of the process of language acquisition.	I-M-R: Demonstrate awareness of the process of language acquisition.

High School Curriculum - Spanish

I – Introduce

M – Master

R –Reinforce

High School Benchmark	Spanish I	Spanish II	Advanced Spanish
Understand, Interpret, and produce appropriate gestures, facial expressions and body language.	I	M	R
Negotiate meaning by asking for and using repetition, clarification, and recombination	I		M
Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.		I	M - R
Guess intelligently and respond appropriately.	I		M
Make inferences, predictions and generalizations	I		M
Derive meaning from contexts.	I	M	
Understand and produce main ideas from narration and description.	I		M
Write simple discourse of more than one paragraph on familiar topics.	I	M	R
Meet a number of practical writing needs using lists, notes, short letters and journals.	I		M
Take notes on oral and written discourse dealing with familiar topics.		I	M
Express in writing personal information, ideas, thoughts, preferences, and opinions.	I		M
Understand, respond to and formulate questions and discussions.	I		M
Interact successfully in daily social situations.	I		
Interact successfully in basic communicative tasks.	I – M		R
Request clarification when needed.	I		M

Identify cultural constructs and the way they are reflected in other societies.	I		
Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge.	I		M
Understand the main idea and most detail from authentic texts in areas of high interest.	I		M
Strengthen one's development in other languages through the use of authentic texts, media and through contact with individuals from other cultures using other languages.	I	R	
Recognize and demonstrate a limited understanding of the ways in which language reflects culture.	I		M
Recognize similarities between one's own language and culture and other languages and cultures and use this knowledge to strengthen an understanding of both.	I		
Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender and social relationship.	I	R	M
Apply the growing knowledge of other cultures in relationship to a variety of authentic texts (i.e. oral, written, and video.)		I	
Use other languages to obtain, reinforce and further knowledge of other disciplines.	I		
Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.	I		

Recognize and demonstrate the concept of multiple cultural languages and cultures.		I	
Obtain new information and insights on contemporary social, political and economic issues across cultures.	I		
Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences and mathematics in the United States and internationally.	I	R	M
Identify significant contributions of individuals from other cultures to the internal and external political arena.	I	R	
Recognize other cultures as an integral part of the culture of the United States.	I – M	R	
Recognize other cultures as an integral part of the culture of the world community.	I	M	
Describe, analyze, and explain cultural norms.	I		M
Demonstrate continued growth and interest in the language studied.	I		
Demonstrate interest in the study of additional languages.	I		