

High School Curriculum - Honors French

I – Introduce

M – Master

R – Reinforce

High School Benchmark	H French I	H French II	H Advanced French
1. Understand main idea and some details of connected discourse.	I	M,R	R
2. Narrate orally and in writing (present, past, and future) events in areas of personal and public interest.		I,M	R
3. Sustain conversation on familiar topics.		I	
4. Derive meaning from oral and visual stimuli and respond appropriately.	I		M,R
5. Initiate, sustain, and bring closure to a variety of communicative tasks or situations.	I		M
6. Express thoughts, ideas, preferences, and opinions in oral and written form.	I	M	R
7. Use another language for personal and public communication needs.	I		M
8. Transcribe and produce familiar idioms and limited extended discourse.		I	M
9. Understand, interpret, and produce appropriate gestures, facial expressions, and body language	I	M	R
10. Negotiate meaning by asking for and using repetition, clarification, and recombination.	I		M
11. Use circumlocution to express needs, thoughts, ideas, preferences, and opinions.		I	M
12. Guess intelligently and respond appropriately.	I,M	R	R
13. Make inferences, predictions, and generalizations		I	M
14. Derive meaning from contexts	I,M	R	R
15. Understand and produce main ideas from narration and description.	I,M	R	R

16. Write simple discourse of more than one paragraph on familiar topics.		I	M
17. Meet a number of practical writing needs using lists, notes, short letters, and journals	I		M
18. Take notes on oral and written discourse dealing with familiar topics.			I
19. Express in writing personal information, ideas, thoughts, preferences, and opinions.	I,M	R	R
20. Understand, respond to, and formulate questions and discussion.	I	M	R
21. Interact successfully in daily social situations.	I,M	R	R
22. Interact successfully in basic communicative tasks.	I,M	R	R
23. Request clarification when needed.	I	M	R
24. Identify cultural constructs and the way they are reflected in other societies.	I		
25. Recognize the differences between one's own culture and other cultures and act in ways that reflect that knowledge.	I,M	R	R
26. Understand the main idea and most detail from authentic texts in areas of high interest.		I	M
27. Strengthen one's development in other languages through the use of authentic texts, media, and through contact with individuals from other cultures using other languages.	I	M	R
28. Recognize and demonstrate a limited understanding of the ways in which language reflects culture.	I	M	R
29. Recognize similarities between one's own language and culture and other languages and cultures and use this	I	M	R

knowledge to strengthen an understanding of both.			
30. Compare and contrast ways in which people from other cultures interact with each other based on factors such as: topic, age, gender, and social relationship.	I,M	R	R
31. Apply the growing knowledge of other cultures in relationship to a variety of authentic texts (e.g. oral, written, and video).			I
32. Use knowledge acquired through other languages and cultures for expansion of personal knowledge and experience.	I		
33. Utilize technology to communicate personal and public information across cultures.			I
34. Identify significant contributions of other cultures to the arts, music, humanities, social sciences, history, sciences, and mathematics in the United States and internationally.			I
35. Recognize other cultures as an integral part of the culture of the United States.			I
36. Recognize other cultures as an integral part of the culture of the world community.	I		