

Dowagiac Middle School



Address:
57072 Riverside Drive
Dowagiac, MI 49047

Mission Statement

The mission of Dowagiac Middle School, in partnership with the community, is to provide a supportive environment enabling all students the opportunity to acquire strong basic skills and the ability to think and reason creatively.

School Improvement Plan

School Improvement plans are developed by a School Improvement team, which is represented by core teachers, elective teachers and parents. Plans are reviewed and approved by out entire staff and address the areas of math, English Language Arts, social studies, and school climate.

Student Performance Target Areas and Results

Social Studies Target Goal

Students will use a range of skills to arrive at rational decisions to benefit the greater good of society. Students will learn from different perspectives how past events affect current issues in today's world.

Results:

6th Grade: -7% from state average, +2% from last year

Mathematics Target Goal

The math department's goal for the year is to continue to work on increasing student success in all areas of mathematics.

Results:

6th Grade: -6% from state average, +8 from 2008 score

7th Grade: -5% from state average, +0% from 2008 score

8th Grade: -11% from state average, -7% from 2008 score

Science Target Goal



The science department's goal is to increase student success in all areas of science, especially measurement and reasoning.

Results:

8th Grade: -9% from state average, -6% from 2008 score

Language Arts Target Goal:

Our goal is to improve student writing and reading skills.

Results:

6th Grade: -5% from state average, +14 from 2008 score

7th Grade: +6% from state average, -3% from 2008 score

8th Grade: -2% from state average, +11 from 2008 score

School Climate Goals:

To continue to address remediation of struggling students, and explore options within the Brazosport PDCA model.

Results:

- Increased applications of writing and math across the curriculum and cross curricular communication.



Teacher Qualification

Currently 100% of the DMS teaching staff is "Highly Qualified" as defined by the No Child Left Behind Act.

	High Poverty Schools	Low Poverty Schools
Percentage of Teachers with Emergency or Provisional Credentials	0	0
Percentage of Teachers in district classrooms that are not Highly Qualified	0	0

Conference Participation

School	2009-2010	2008-2009	2007-2008	2006-2007
Dowagiac Middle School	52%	51%	42%	55%

AYP

Performance of Local Educational Agencies Regarding Adequate Yearly Progress.

	Make AYP in 2009-2010	Identified for Improvement in 2009-2010
Number of Schools	Yes	No

School	Phase of School Improvement
Dowagiac Middle School	Met AYP

MEAP

Michigan Educational Assessment Program

The Michigan Educational Assessment Program (MEAP) assesses students in the area of English language arts, math, science writing, reading and social studies. This chart illustrates a comparison of Dowagiac performance in each area tested to the state's performance.

Blank areas indicate there were not enough students in that category to provide data.

Sixth Grade ELA/READING

Student Group ELA	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	83%	88%	-5%	0	+14%
African American/Black	85%	88%	-3%	0	+32%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	79%	88%	-9%	0	+20%
Multiracial					
White	85%	88%	-3%	0	+12%
Other					
Students with Disabilities	39%	88%	-49%	0	+0%
Limited English Proficient					
Economically Disadvantaged	79%	88%	-9%	0	+18%
Migrant	67%	88%	-19%		+17%
Male	79%	88%	-19%	0	+8%
Female	87%	88%	-1%	0	+19%

Sixth Grade Math

Student Group Math	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	76%	82%	-6%	0	+8%
African American/Black	60%	82%	-22%	0	+18%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	65%	82%	-17%	0	-3%
Multiracial					
White	81%	82%	-1%	0	+9%
Other					
Students with Disabilities	35%	82%	-47%	0	+27%
Limited English Proficient					
Economically Disadvantaged	69%	82%	-13%	0	+12%
Migrant	67%	82%	-15%		+0%
Male	78%	82%	-4%	0	+7%
Female	74%	82%	-6%	0	+10%

Sixth Grade Social Studies

Student Group Social Studies	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	66%	73%	-7%	0	+ 2
African American/Black	60%	73%	-13%	0	+25%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	75%	73%	+2%	0	+15%
Multiracial					
White	68%	73%	-5%	0	-3%
Other					
Students with Disabilities	29%				
Limited English Proficient					
Economically Disadvantaged	60%	73%	-13%	0	+3%
Migrant	60%	73%	-13%	0	+10%
Male	67%	73%	-6%	0	+1%
Female	65%	73%	-8%	0	+4%

Seventh Grade ELA/READING

Student Group ELA	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	76%	82%	-6%	0	-3%
African American/Black	55%	82%	-27%	0	-15%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	79%	82%	-3%	0	-3%
Multiracial					
White	81%	82%	-1%	0	+2%
Other					
Students with Disabilities	23	82%	-67%	0	-7%
Limited English Proficient					
Economically Disadvantaged	71%	82%	-11%	0	-2%
Migrant	69%	82%	-13%		
Male	74%	82%	-6%	0	-10%
Female	78%	82%	-4%	0	+6%

Seventh Grade Math

Student Group Math	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	77%	82%	+8%	0	-0%
African American/Black	50%	82%	-22%		-20%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	79%	82%	+3%		-3%
Multiracial					
White	81%	82%	+1%	0	+2%
Other					
Students with Disabilities	63%	82%	-39%		+20%
Limited English Proficient					
Economically Disadvantaged	71%	82%	--11%	0	-2%
Migrant	69%	82%	-13%		-5%
Male	76%	82%	-16%	0	-8%
Female	78%	82%	-5%	0	+6%

8th Grade ELA/READING

Student Group ELA	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	81%	83%	-2	0	+11%
African American/Black	63%	83%	-20%	0	+13%

American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	79%	83%	-4%	0	+15%
Multiracial					
White	86%	83%	+3%	0	+13%
Other					
Students with Disabilities	39%	83%	-44%	0	+1%
Limited English Proficient					
Economically Disadvantaged	75%	83%	-8%	0	+13%
Migrant	71%	83%	-12%	0	
Male	66%	83%	-7%	0	+3%
Female	85%	83%	+2%	0	-7%

8th Grade Science

Student Group Math	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	67%	76%	-9%	0	-6%
African American/Black	41%	76%	-35%	0	-27%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	57%	76%	-19%	0	+4%
Multiracial					
White	75%	76%	-1%	0	+5%
Other					
Students with Disabilities	31%	76%	-45%	0	-12%
Limited English Proficient					
Economically Disadvantaged	61%	76%	-15%	0	-6%
Migrant					
Male	66%	76%	-10%	0	-4%
Female	67%	76%	+9%	0	-9%



8th Grade Math

Student Group Science	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	59%	70%	-11%	0	-7%
African American/Black	25%	70%	-45%	0	-16%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic	74%	70%	+4%	0	+9%
Multiracial					
White	63%	70%	-7%	0	-7%
Other					
Students with Disabilities	14%	70%	-58%		-23%
Limited English Proficient					
Economically Disadvantaged	55%	70%	-15%	0	-6%
Migrant	75%	70%	+5%	0	+10%
Male	62%	70%	-7%	0	-4%
Female	56%	70%	-19%	0	-11%



Activities

- Science Olympiad
- Spelling Bee
- Science Night
- Open House/Orientation/New Student Boot Camp
- Annual Student Talent show
- DMS offers school sponsored sports, extra curricular clubs and a full Band and Choir program.
- 8 school dances are offered each year.
- Fine Arts, Band and Athletic Boosters support
- Educational Talent Search
- Student Council, Honors club and Art club
- After-school tutoring



Points of Pride

- 2010-11 will be our sixth year in our 6th to 8th grade middle school, which includes an 800 seat performing arts center and modern indoor and outdoor physical education facilities.
- We organize several incentives for our students throughout the year, including Citizen and Chieftains of the Month.
- Dowagiac Middle School's diverse staff addresses student academic, cognitive and social needs effectively in four core academic areas and eight elective class areas.
- In partnership with our other schools and the community, Dowagiac Middle School hosts a variety of cultural and athletic events
- NWEA testing three times a year assesses individual student growth.
- Innovative programs such as Study Island, after school tutoring SuccessMaker and Accelerated Reader address individual student needs.
- Grades accessible by parents with Pinnacle
- Website, including e-mail communication to all staff