

McKinley Elementary



307 First Avenue
Dowagiac, Michigan 49047

McKinley Elementary is accredited by North Central Association of Colleges and Schools and has been recognized for meeting the Goal Approval Requirements for the Outcomes Endorsement.

Mission Statement

We believe all students can learn. The McKinley Staff expects that each child will achieve to their personal potential through active involvement with his or her own learning. Recognizing that children are individuals with varied talents and developmental needs, the staff will provide a child-centered instructional environment that will help build critical thinking skills, develop positive self-concepts, and facilitate independence in all students.

School Improvement Plan

McKinley has 25 members on the school improvement team. Decisions are made in a collaborative manner. Data is collected and analyzed and the school improvement plan is developed to ensure that all students learn.

Student Performance Target

Areas and Results

Science Target Goal

Students will use the Scientific Method during science exploration.

Strategies:

- Students will write in their science journals demonstrating their ability to make observations and to formulate inferences.
- Students will demonstrate their knowledge of John Collins Type II writings.
- Science Day- Fourth Grade followed up Energy Unit with Hands on Learning for Fourth Grade Field trip and followed up with Science Testing in the classroom.

Social Studies Target Goal

Continued Use of the Core Democratic Values with students not only in social studies but as these goals relate to the real world outside of school.

Strategies:

- Increase classroom use of core democratic values.
- Use core democratic values to write a position paper.

Results:

- Singing and dancing Core Democratic Values around Dowagiac.
- Local field trips to several businesses, cultural sites, historical monuments and community attractions.
- First hand experience with the Democratic Process as students voted at City Hall.

Mathematics Target Goal

Students will learn to extend and generalize patterns in order to make mathematical predictions in problem solving.

Strategies:

- Study Island – LA and Math
- Problem solving software
- Homework
Continue to have students use math strategies and prove answers.
- Calendar activities

Results:

- Grade of "A" on school report card.

Writing Target Goal:

Students will write with developing fluency for multiple purposes.

Strategies:

- 6+1 Writing Traits Training
- Use and model various reading/writing methods to increase student's ability to write using examples and details.
- Practice using the state rubric using child centered language.
- Students will demonstrate four basic types of writing and will collaborate with teacher to choose one example of each for his/her portfolio. The four types of writing include:

Descriptive Essay
Narrative Essay
Expository Essay
Persuasive Essay

Results:

- Increase in number of writing samples per year to 5.
- Increase in MEAP writing scores from 55% passing to 65%

School Climate Goal:

Continue to use bi-weekly school improvement meetings to move forward with our school improvement plan and our school climate plan.

Strategies:

- Science Night
- Reading Night
- Parent Fair
- Monthly activities
- Teacher Outreach Program
- Antibullying Assemblies
- Night Before Christmas
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Results:

- Over 300 students, parents and staff participated in reading night.
- Bi-Monthly potluck lunches for staff.
- School Beautification project completed

Retention Rates 2007

(Inverse of Drop Out Rate)

Year	12 th
2006-2007	
2005-2006	96.2
2004-2005	96.0

Teacher Qualification

Currently 100% of the McKinley teaching staff is "Highly Qualified" as defined by the No Child Left Behind Act.

	High Poverty Schools	Low Poverty Schools
Percentage of Teachers with Emergency or Provisional Credentials	0	0
Percentage of Teachers in district classrooms that are not Highly Qualified	0	0

Conference Participation

School	2007-2008	2006-2007	2005-2006
McKinley	92%	92%	94%

AYP

Performance of Local Educational Agencies Regarding Adequate Yearly Progress.

	Make AYP in 2007	Identified for Improvement in 2006
Number of Schools	Yes	No

Schools Identified for Improvement

School	Phase of School Improvement
	All met AYP

MEAP

Michigan Educational Assessment Program

The Michigan Educational Assessment Program (MEAP) assesses students in the area of English language arts, math, science writing, reading and social studies. This chart illustrates a comparison of Dowagiac performance in each area tested to the state's performance.

Third Grade Math

Student Group Math	2007-2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	80%	%	%	0	NA
African American/Black					
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic					
Multiracial					
White	78%	56%	+41%	0	NA
Other					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged	76%	56%	+36%	0	NA
Migrant					
Male	88%	56%	+44%	0	NA
Female	74%	56%	+29%	0	NA

Third Grade ELA

Student Group Math	2007-2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	71%	%	%	0	NA
African American/Black					
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic					
Multiracial					
White	70%	%	%	0	NA
Other					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged	68%	%	%	0	NA
Migrant					
Male	67%	%	%	0	NA
Female	74%	%	%	0	NA

Fourth Grade Math

Student Group Math	2006-2007 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	84%	%	%	0	NA
African American/Black					
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic					
Multiracial					
White	85%	%	%	0	NA
Other					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged	84%	%	%	0	NA
Migrant					
Male	86%	%	%	0	NA
Female	82%	%	%	0	NA

Fourth Grade ELA

Student Group ELA	2007-2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	75%			0	NA
African American/Black	83%				
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic					
Multiracial					
White	81%			0	NA
Other					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged	74%			0	NA
Migrant					
Male	77%			0	NA
Female	73%			0	NA

Blank areas indicate there were not enough students in that category to provide data.

Points of Pride

McKinley teachers hard at work on new Differentiated Instruction Program for Kids!

- We will be piloting Differentiated Instruction. Staff will plan learning experience and instruction for the students. We will also map out the actual uninterrupted instructional time, to make the best use of student learning time.
- Implemented antibullying program. This program has helped to reduce discipline referrals by 25%.
- Parent Teacher Organization with over 20 parents. The PTO provides teacher luncheon, Santa pictures, Field Trips, purchase playground equipment and numerous other activities that greatly benefit McKinley students and staff.
- Mentoring Program-McKinley staff brings back High School Seniors each year to talk with staff about how to be successful in school. All Fourth grade students go to dinner with staff in the evening.

Activities

- Annual Fourth Grade Kickball Game
- Spelling Lunch Club
- Computer Lunch Club
- Arts and Crafts Lunch Clubs
- Movie Nights (Family Activity Nights)
- SMC Field Experience
- Science Olympiad
- Math A Rama
- Young Writers
- Book Fair
- Spelling Bee
- Science Night
- Open House
- Night Before Christmas
- Michigan Breakfast
- Halloween Parade
- Floats in Christmas Parade
- McKinley Carnival
- Poly Com Field Trips
- Field Trips
- Meet the Teacher Day