

Patrick Hamilton Elementary 2009-2010 Annual Report



Address:
614 Spruce Street
Dowagiac, MI 49047

Patrick Hamilton Elementary is accredited by North Central Association of Colleges and Schools and has been recognized for meeting the Goal Approval Requirements for the Outcomes Endorsement.

Mission Statement

Together, We Build A Strong Foundation For All Students. Patrick Hamilton Elementary students will be ready for the future by reading, writing, and computing fluently and by becoming responsible citizens.

School Improvement Plan

Patrick Hamilton has 27 members on the School Improvement team. Decisions are made in a collaborative manner. Triangulated data is collected and analyzed, and the school improvement plan is developed to ensure that all students can learn.

Student Performance Target Areas and Results

Mathematics Target Goal

Students will read and complete word problems with multiple steps, especially in the areas of time, money and multiplication.

Strategies:

- Use of NWEA scores to target specific needs/objectives using grade-level differentiated instruction groups
- Tier II and Tier III tutoring for targeted students both during and after school hours
- Math strategies posted in classrooms
- Manipulatives, calendar activities, and computer software to support objectives

Results:

- Class of 2017 and 2018's MEAP scores raised in mathematics
- Above state targets in 3rd, 4th, and 5th grade MEAP tests

Language Arts Target Goal

Students will improve comprehension with context clues, story mapping, and figurative language. Students will also incorporate revision and editing in their writing and

learn to write for differing purposes and in differing genres.

Strategies:

- Use of NWEA scores to target specific needs/objectives using grade-level differentiated instruction groups
- Utilized and modeled various reading/writing methods to increase students' abilities to edit and revise
- Implemented MiBLSi curriculum to improve achievement in both reading and behavior
- Read Naturally software levels for K-5 students utilized in classroom and Tier II/Tier III settings
- Two teachers trained in Reading Recovery serving 11 students
- 6 + 1 Writing activities and stories available in media center for teacher use
- Parent Fair and Pajama Night reading events

Results:

- Significant increase in class of 2017's reading MEAP scores
- Above state targets in 3rd, 4th, and 5th grade MEAP tests

Science Target Goal

Students will use the Scientific Method to explore curricular concepts.

Strategies:

- Students will write in their science journals demonstrating their ability to use the scientific method and scientific terms
- Students will demonstrate their knowledge of John Collins type II writings in science

Results:

- Increased use of graphic organizers and writing in science

Social Studies Target Goal

Students will understand chronological order by studying roles in government. They will also interpret data related to goods and services.

Strategies:

- Constitution Day
- Video teleconferences gaining access to other cultures
- Writing activities focused around Core Democratic Values and their impact on society
- Local field trips to several businesses, cultural sites, historical monuments, and community attractions

Results:

- Students have a deeper understanding of their role in our community.

School Climate Goal:

Continue to have a great regard for the safety of students and staff and to teach all members of the Patrick Hamilton community how to treat others with respect.

Strategies:

- Implemented the MiBLSi behavior and reading program
- Develop more opportunities for positive communication with parents and students
- Update of anti-violence rubric

Results:

- Monthly School Citizen displays
- Bucketfiller program with rewards for targeted behaviors
- Pat Ham Heroes motto – Helpful, Earning and Giving Respect, Responsible, and Ordery and Safe

Retention Rates

Year	12 th
2009-2010	99.2%
2008-2009	97.9%
2007-2008	98.1%
2006-2007	96.4%

Teacher Qualification

Currently, 100% of the Patrick Hamilton teaching staff is "Highly Qualified" as defined by the No Child Left Behind Act.

	High Poverty Schools	Low Poverty Schools
Percentage of Teachers with Emergency or Provisional Credentials	0	0
Percentage of Teachers in district classrooms that are not Highly Qualified	0	0

Conference Participation

2009-2010 Patrick Hamilton	2008-2009 Patrick Hamilton	2007-2008 McKinley	2006-2007 McKinley
97.7%	95.5%	93.5%	93.5%

Attendance

2009-2010 Patrick Hamilton	2008-2009 Patrick Hamilton	2007-2008 McKinley	2006-2007 McKinley
93.5%	93.7%	93.5%	93.5%

AYP

Performance of Local Educational Agencies Regarding Adequate Yearly Progress.

	Made AYP in 2009-2010	Grade
Patrick Hamilton	Yes	A

Schools Identified for Improvement

School	Phase of School Improvement
Patrick Hamilton	Met AYP

Michigan Educational Assessment Program (MEAP)

The Michigan Educational Assessment Program (MEAP) assesses students in the area of language arts (reading and writing), math, science, and social studies. This chart illustrates a comparison of Dowagiac performance in each area tested to the state's performance.

Blank areas indicate there were not enough students in that category to provide data.

English Language Arts

Student Group Math	3 rd Grade					4 th Grade					5 th Grade				
	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	86%	60%	+26%	0	+1%	84%	59%	+25%	0	+31%	80%	57%	+23%	0	-1%
African American/Black	92%	60%	+32%	0	+9%	92%	59%	+33%	0	N/A					
American Indian/Native Alaskan															
Asian/Pacific Islander															
Hispanic															
Multiracial															
White	89%	60%	+23%	0	+6%	85%	59%	+26%	0	+25%	83%	57%	+26%	0	-3%
Other															
Students with Disabilities											60%	57%	+3%	0	N/A
Limited English Proficient															
Economically Disadvantaged	86%	60%	+13%	0	+3%	84%	59%	+25%	0	+33%	77%	57%	+20%	0	-1%
Migrant															
Male	81%	60%	+28%	0	-7%	82%	59%	+23%	0	+26%	82%	57%	+25%	0	-3%
Female	93%	60%	+22%	0	+9%	88%	59%	+29%	0	+30%	79%	57%	+22%	0	+6%

Math

Student Group Math	3 rd Grade					4 th Grade					5 th Grade				
	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	91%	67%	+18%	0	+6%	87%	65%	+22%	0	+20%	70%	62%	+8%	0	-13%
African American/Black	83%	67%	+18%	0	+0%	83%	65%	+18%	0	+33%	50%	62%	-12%	0	-25%
American Indian/Native Alaskan															
Asian/Pacific Islander															
Hispanic															
Multiracial															
White	100%	67%	+17%	0	+16%	95%	65%	+30%	0	+25%	74%	62%	+12%	0	-13%
Other															
Students with Disabilities											25%	62%	-37%	0	N/A
Limited English Proficient															
Economically Disadvantaged	89%	67%	+14%	0	+8%	84%	65%	+19%	0	+19%	65%	62%	+3%	0	-16%
Migrant															
Male	90%	67%	+17%	0	+6%	83%	65%	+18%	0	+18%	67%	62%	+5%	0	-15%
Female	93%	67%	+19%	0	+7%	94%	65%	+29%	0	+25%	72%	62%	+10%	0	-14%

MEAP continued...

Science

Student Group Math	5 th Grade				
	Fall 2008 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend
All Students	76%			0	-6%
African American/Black	50%			0	-35%
American Indian/Native Alaskan					
Asian/Pacific Islander					
Hispanic					
Multiracial					
White	81%			0	-6%
Other					
Students with Disabilities					
Limited English Proficient					
Economically Disadvantaged	74%			0	-7%
Migrant					
Male	76%			0	-12%
Female	76%			0	+7%

Blank areas indicate there were not enough students in that category to provide data.

Points of Pride

- We will be continuing Differentiated Instruction at grade levels. Staff will plan learning experiences and instruction for the students. Staff will also map out actual uninterrupted instructional literacy blocks to make the best use of student learning time.
- We implemented the MiBLSi curriculum to increase reading achievement and create a positive behavior system throughout our building. We are all practicing to be Chieftain Heroes – Helpful, Earning and Giving Respect, Responsible, and Ordery and Safe.
- Our Parent Teacher Organization has over 11 parents. The PTO provides teacher luncheons, Santa pictures, field trips, and numerous other activities that greatly benefit Patrick Hamilton students and staff. They also wrote a grant to the Pokagon Fund to acquire new playground equipment to help make our school a more enjoyable place. Our staff and students LOVE our PTO!!!

Activities

- Annual Fifth Grade kickball game
- Spelling Team lunch club
- Grandparent's Day
- Science Olympiad
- Math A Rama
- Young Writers Day
- Book Fairs
- Spelling Bee
- Guest readers from the community
- Parent Fair activities
- Old Fashioned Christmas Pajama Night
- Michigan Breakfast
- Halloween parade
- Patrick Hamilton PTO Carnival
- PolyCom field trips
- PTO Movie Nights
- Meet the Teacher day

