

# Sister Lakes Elementary



**Address:**  
68079 M-152  
Benton Harbor, MI 49022

**Sister Lakes is accredited by North Central Association of Colleges and Schools and has been recognized for meeting the Goal Approval Requirements for the Outcomes Endorsement.**

## Mission Statement

The Sister Lakes Elementary School Community will provide opportunities in an environment which enables and encourages all students to become caring, competent, and confident lifelong learners.

## School Improvement Plan

Sister Lakes has 30 members on the school improvement team. Decisions are made in a collaborative manner. Data is collected and analyzed and the school improvement plan is developed to ensure that all students learn.

## Student Performance Target Areas and Results

### **Social Studies Target Goal**

Students will demonstrate Core Democratic Values in their daily school behavior.

### **Social Studies Strategies & Activities:**

- Students will use a Core Democratic value to support a position on a school/bullying issue.
- Staff will update and include Core Democratic values in the K-5<sup>th</sup> grade bullying rubric.

### **Social Studies Results:**

- Students composed position papers using Core Democratic Values.
- Core democratic values were included in the updated version of the school bullying rubric specifically in the self-reflection prompt.

### **Mathematics Target Goal**

Students will increase overall NWEA Math projected proficiency by 10% and MEAP Math proficiency in grades 3, 4, and 5.

### **Mathematics Strategies & Activities:**

- Students will develop an understanding of fractions to improve MEAP and NWEA scores.
- Teachers will analyze MEAP/NWEA data.
- Teachers will use various manipulatives to instruct specific grade level expectations and help students visualize and understand the concept of fractions.

### **Mathematics Results:**

- In grades 3 & 4 more than 92% of the students were proficient in Math.
- Teachers spent significant time analyzing NWEA growth goals and student growth to target struggling students.
- Teachers analyzed MEAP data and identified areas of strength and areas in need of improvement for the upcoming year.
- More lessons were developed using fraction manipulatives. Computer software was also used to enhance fraction instruction.

### **Science Target Goal**

Overall MEAP Science proficiency will increase by 5.8% as a result of improved measurement skills.

### **Science Strategies & Activities:**

- Teachers will instruct students to make accurate measurement with appropriate units (centimeters, meters, Celsius, grams, seconds, minutes) using appropriate measurement tools.
- Students will practice using various measurement tools accurately.

### **Science Results:**

- Teachers identified and taught grade level specific measurement skills throughout the year.
- Students had hands-on practice using various measurement tools.

## Reading Target Goal

Students will increase overall NWEA reading projected proficiency by 10%.

### Reading Strategies & Activities:

- Teachers will instruct students to retell in sequence the major idea(s) and relevant details of grade level narrative and informational text.
- Parents will become involved in their child's learning.
- Teacher will review and teach the Michigan Grade Level Content Expectations retelling concepts specific to their grade.

### Reading Results:

- Teachers focused on retelling strategies during classroom instruction.
- A story-telling team was developed, and students taught students how to retell stories.
- The families of more than 20% of our student body were directly involved in intervention planning for struggling students.
- All of our students participated in Read Naturally.

## Writing Target Goal

Students will increase overall 4<sup>th</sup> grade MEAP writing proficiency.

### Writing Strategies & Activities:

- Students will set a purpose and consider audience when writing a narrative or informational piece.
- Teachers will use technology to enhance students' writing skills.

### Writing Results:

- The whole school wrote responses to writing assignments each month focusing on different aspects of writing.
- Technology like Alpha Smarts and 'Kidspiration' software was used in the writing process.

## Retention Rates

Year	12th
2009-2010	99.2%
2008-2009	97.9%
2007-2008	97%
2006-2007	96.4%

## Teacher Qualification

Currently 100% of the Sister Lakes teaching staff is "Highly Qualified" as defined by the No Child Left Behind Act.

	High Poverty Schools	Low Poverty Schools
Percentage of Teachers with Emergency or Provisional Credentials	0	0
Percentage of Teachers in district classrooms that are not Highly Qualified	0	0

## Conference Participation

School	2010-2009	2009-2008	2008-2007	2007-2006
Sister Lakes	93.5%	93.9%	96.8%	98.6%

## Attendance

School	2010-2009	2009-2008	2008-2007	2007-2006
Sister Lakes	92.5%	94.7%	94.6%	95.1%

## AYP

Performance of Local Educational Agencies Regarding Adequate Yearly Progress.

	Make AYP in 2009-2010	Identified for Improvement in 2009-2010
Sister Lakes	Yes	No

## Schools Identified for Improvement

School	Phase of School Improvement
-	All schools met AYP

## Michigan Educational Assessment Program (MEAP)

The Michigan Educational Assessment Program (MEAP) assesses students in the areas of English Language Arts, Math, Science Writing, Reading and Social Studies. This chart illustrates a comparison of Sister Lakes performance in each area tested to the state's performance.

Blank areas indicate there were not enough students in that category to provide data.

### Reading

Student Group Math	3 <sup>rd</sup> Grade					4 <sup>th</sup> Grade					5 <sup>th</sup> Grade				
	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2009 Assessment Results	State Target	Difference From State Target	Per cent Not Teste d	Two Year Trend	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	One Year Trend
All Students	86%	70%	16%	0%	8%	68%	69%	-1%	0%	-13%	81%	68%	13%	0%	15%
African American/Black															
American Indian/Native Alaskan															
Asian/Pacific Islander															
Hispanic	70%	70%	0%	0%	-8%	65%	69%	-4%	0%	1%	75%	68%	7%	0%	39%
Multiracial															
White	100%	70%	30%	0%	23%	70%	69%	1%	0%	-20%	84%	68%	16%	0%	8%
Other															
Students with Disabilities															
Limited English Proficient	70%	70%	0%	0%	-1%	61%	69%	-8%	0%	3%	69%	68%	1%	0%	-
Economically Disadvantaged	83%	70%	13%	0%	8%	66%	69%	-3%	0%	-5%	75%	68%	7%	0%	20%
Migrant	70%	70%	0%	0%	-1%	59%	69%	-10%	0%	1%	69%	68%	1%	0%	-
Male	82%	70%	12%	0%	15%	59%	69%	-10%	0%	-16%	60%	68%	-8%	0%	-2%
Female	90%	70%	20%	0%	5%	78%	69%	9%	0%	-10%	95%	68%	27%	0%	24%

### Math

Student Group Math	3 <sup>rd</sup> Grade					4 <sup>th</sup> Grade					5 <sup>th</sup> Grade				
	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	Two Year Trend	Fall 2009 Assessment Results	State Target	Difference From State Target	Percent Not Tested	One Year Trend
All Students	92%	67%	25%	0%	3%	98%	65%	33%	0%	6%	78%	62%	16%	0%	-3%
African American/Black															
American Indian/Native Alaskan															
Asian/Pacific Islander															
Hispanic	82%	67%	15%	0%	-8%	100%	65%	35%	0%	17%	88%	62%	26%	0%	6%
Multiracial															
White	100%	67%	33%	0%	22%	97%	65%	32%	0%	2%	70%	62%	8%	0%	-12%
Other															
Students with Disabilities															
Limited English Proficient	82%	67%	15%	0%	-5%	100%	65%	35%	0%	17%	85%	62%	23%	0%	-
Economically Disadvantaged	90%	67%	23%	0%	7%	100%	65%	35%	0%	22%	72%	62%	10%	0%	0%
Migrant	82%	67%	15%	0%	-5%	100%	65%	35%	0%	17%	85%	62%	23%	0%	-
Male	93%	67%	26%	0%	3%	96%	65%	31%	0%	6%	63%	62%	1%	0%	-10%
Female	90%	67%	23%	0%	2%	100%	65%	35%	0%	-6%	90%	62%	28%	0%	0%

## MEAP continued...

### Science

Student Group	5 <sup>th</sup> Grade		
	Fall 2009 Assessment Results	Percent Not Tested	One Year Trend
All Students	68%	0%	-3%
African American/Black			
American Indian/Native Alaskan			
Asian/Pacific Islander			
Hispanic	63%	0%	21%
Multiracial			
White	75%	0%	-4%
Other			
Students with Disabilities			
Limited English Proficient	62%	0%	-
Economically Disadvantaged	59%	0%	1%
Migrant	62%	0%	-
Male	50%	0%	-23%
Female	81%	0%	11%

### Points of Pride

- Sister Lakes was selected a winner in the 2010 Michigan Apple School Sweepstakes winning \$5,000 for our school.
- Citizens of the Month are honored at Sister Lakes with posters and certificates; we also publish their accomplishment on our website. We are proud of our students and their school leadership.
- Students collected five large boxes of non-perishable goods for the Sister Lakes Lions Club winter food drive.
- The student body of Sister Lakes collected \$600 to donate to the Red Cross to help with the Haiti Earthquake.
- Students wrote letters and drew pictures for more than 450 military personnel currently serving for Veterans' Day, Christmas, and Valentine's Day.
- On three different occasions First graders and Kindergarteners made projects for Hospice at Home.

### Activities

- Fall open house provided an opportunity for more than 100 families to meet their child's teacher and have a tour of the building.



- Sister Lakes Fire Department spent a day at Sister Lakes teaching our children about fire safety.
- Students gave a stunning performance to our families at both our Holiday and Spring Music programs.
- PTO sponsored many family activities including Family Fun Night, Movie Night, Kids' Night Out, and many others.
- Sister Lakes students participated in the Dowagiac Spelling Bee, Math-A-Rama, Young Writer's Day, Science Olympiad, and the county Spelling Bee.
- Sister Lakes students were showcased at the Dogwood Fine Arts Festival.

